

TANZ Today



April 2003

Introduction

Welcome to the second edition of TANZ Today. This newsletter will be produced quarterly with the aim of communicating new activities and up dating progress on previously mentioned initiatives.

TANZ Initiatives

With this being the first edition of 2003, it is a worthwhile time to mention a number of initiatives from 2002:

- Development of Enrolled Nursing qualification
- Commenced Scholarship between TANZ and The London Institute for Arts and Design
- Project associated with the NZDB
- Curriculum Alignment project offered from MIT
- Creation of a number of working parties across the TANZ network.
- Scoping and approval to commence the development of a Graduate Certificate in Electronic Learning. The overall outcome of this qualification was to be proficiency in the use of technology for teaching and learning, to be aimed at educators, to raise development capabilities, and has been the focus of the e-Learning Managers Forum over 2002.

Each are at different stages of development and, along with other new initiatives each shall be supported and reviewed over 2003.

Working Parties

A number of working forum have been commenced over 2002 with the aim of discussing, review and identifying best practice opportunities.

These groups include a Business to Business group, Public Relations, Marketing, HR, e-Learning.

e-Learning Managers Forum

Members of the e-Learning Graduate Certificate project group.



From left to right: Gerry McCullough, Oriel Kelly, Maurice Moore, Mark Nichols & Bronwyn Hegarty



Keith
Tyler-Smith

Collaboration on e-Learning qualification

A new graduate certificate in e-Learning being developed collaboratively by members of the TANZ alliance will build a community of practitioners with the skills to apply information and communication technologies effectively in a learning environment.

The Graduate Certificate in Applied e-Learning (Level 7) targets teachers, lecturers, educators and trainers from the tertiary and secondary sector, and both public and private institutions, where the trend is towards the use of technology to support teaching and learning. Courses will be delivered multi modally.

All Partners Developing & Teaching

Led by Manukau Institute of Technology, expertise is being drawn from all TANZ partners for development and teaching of the programme. The development group comprises Bronwyn Hegarty (Otago Polytechnic), Oriel Kelly (Manukau Institute of Technology), Gerry McCullough (The Open Polytechnic), Maurice Moore and Mark Nichols (Universal College of Learning), and Keith Tyler-Smith (Christchurch Polytechnic Institute of Technology).

The group says e-Learning, a prime strategic driver for the sector and the nation, is evolving at such a rate that those within education need to continue to develop expertise not only in teaching and learning, but also in management if they are to remain competitive.

'TANZ was looking at ways to collaborate within this new environment,' says Maurice. 'We started this two years ago off our own bat – not in response to the push by government for greater collaboration between institutions.'

Aimed at Staff Development

'Because the programme is aimed at staff development, this is going to have real flow-on effects for each of our institutions and for the sector at large,' says Oriel. 'Staff will experience what the new e-Learning environment looks and feels like because of the hands-on nature of the courses.'

Joint Resources & Support Made Project Achievable

The group says that without the joint resources and support of the five TANZ partners, the project would not be achievable. 'The knowledge and experience, and the innovative ideas are five times as great than if we were operating on an individual basis,' says Gerry. As well as sharing intellectual and financial resources, the group is moving to share physical resources as well.

The project paves the way for further collaboration within TANZ as Bronwyn explains. 'We are confronting issues throughout the process that have helped us make good inroads into developing a possible model for future joint projects within TANZ,' she says.

To date programme documentation for the certificate has been completed and lodged with MIT's Academic Board for approval. The group, which has often worked across geographic distances using email, discussion boards and conference calls, met at The Open Polytechnic's Wellington Business Centre in February to continue discussions on plans for the development of individual courses.

'There is good synergy within the group because we come from slightly different perspectives,' says Mark. 'As a result we have had good discussions and debate, but were able to come together and agree on the way forward.'

Up and Running Mid 2003

The expectation is to have initial courses up and running later this year. 'It's an exciting achievement,' says Keith. 'It shows that collaboration can be done, and done to a high level. I think it's been very useful to work with a group of high-calibre people from different institutions but with more or less the same role. The process of working through the issues and getting group feedback has been very focusing.

Overall it's been a very efficient and effective process.'

Human Resource Managers Forum

Members of the Human Resources Forum

The TANZ Human Resources Managers Forum had a successful first meeting in February.



From left to right: Hazel Kirkham, Kristen Cooper, Patsy Gibson, Keith Hargis, Kevin Seales & Jacqui Tizard.

The forum brings together the human resources managers from the five TANZ partners, providing a platform for open discussion where experience and knowledge can be shared for the benefit of the sector at large.

The group comprises Kristen Cooper (Christchurch Polytechnic Institute of Technology), Keith Hargis (Manukau Institute of Technology), Hazel Kirkham (The Open Polytechnic of New Zealand), Kevin Seales (Otago Polytechnic) and Jacqui Tizard (Universal College of Learning).

Share and Develop Best Practice

The purpose of the forum is to share and develop best practice, challenge current practices and issues, identify new protocols, processes and/or methodologies, and provide mentoring. The ultimate aim is to share information with a wide range of stakeholders, both within and outside the TANZ network.

The first meeting of the forum focused on providing a framework to support the development of new initiatives, establishing stronger links and fostering partnerships between institutions to support the development of future collaborative projects.

The meeting also discussed projects currently being undertaken by each institution, what could be shared, and offered in terms of support and guidance.

For Further Information

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